

**Ewing High School
English Department
Proficiency Statements
Journalism**

Journalism enables students to examine newspapers, Internet resources as well as other print resources to learn and practice major elements of responsible journalism. Students will explore the units of study including the history of media, broadcasting, print media, and the Internet. Throughout the course, students will utilize the writing lab for a variety of procedures, and everyone will experience the variety of jobs needed to create a fact based and interesting story.

To be proficient a student must satisfactorily complete the following:

Assessment:

1. Participate in large and small group discussions
2. Perform individually, with partners, within a small group, and within an ensemble
3. Deliver oral presentations
4. Respond to objective test items
5. Complete various forms of writing assignments
6. Complete projects as assigned by the teacher
7. Research various topics
8. React creatively and spontaneously

Literature:

1. Read and analyze informational texts related to the course of study
2. Identify key concepts in texts and extrapolate information related to a particular area of journalism
3. Use media to aide comprehension

Writing:

1. Respond to writing prompts given in class
2. Write original works (i.e. a journalistic article) using the proper format as discussed in class
3. Use appropriate conventions of mechanics, grammar, and usage
4. Revise and edit original works

Speaking:

1. Participate in whole group or small group discussion
2. Participate in a mock interview
3. State and support opinions during class discussion
4. Use visual aids and appropriate nonverbal expression to reinforce meaning during a group or individual presentation
5. Demonstrate one or more of the various purposes of speaking (to inform, persuade, entertain, and/or inspire)

Listening:

1. Locate and analyze information from videos, music, or other electronic media
2. Take concise notes from class lectures or media presentations

Viewing:

1. Use a variety of technological and informational resources (i.e. databases, computer networks, videos, etc.) to gather, synthesize, create, and communicate information
2. Compare and contrast media presentations in order to adapt one's own presentation for a specific purpose or audience