

**Ewing High School
English Department
Proficiency Statements
English IV**

English IV features a survey of British literature from *Beowulf* to the modern authors. This literature is interpreted in the light of its historic context so that its development in terms of language, politics, art, manners, and morals can plainly be seen. Significant literary titles from around the world are included on the comprehensive reading list. Vocabulary development, the study of grammar and writing composition, speech, and research skills are also a focal point of this course.

To be proficient a student must satisfactorily complete the following:

Assessment

1. Participate in large and small group discussions
2. Deliver an oral presentation
3. Respond to objective test items
4. Complete various forms of writing assignments
5. Complete projects as assigned by the teacher
6. Complete a research paper using all aspects of research procedures

Literature

1. Read, analyze, and complete assignments for units on heroes, developing a philosophy of life, poetry, drama, exploring the female voice, and identities
2. Recognize and analyze various literary elements and devices as they are used in reading selections
3. Respond to open-ended questions about various works of literature
4. Use media to aid comprehension

Writing

1. Create formal pieces of writing utilizing the writing process
2. Respond to writing prompts given in class
3. Complete between 2 and 4 pieces of writing each marking period
4. Use appropriate conventions of mechanics and usage

Vocabulary

1. Use context clues to determine meaning of unfamiliar words
2. Incorporate new words into original writing and speaking
3. Respond to test questions about vocabulary words

Research Skills

1. Use research skills to complete a research paper
2. Use a works consulted page and primary sources