

**Ewing High School  
English Department  
Proficiency Statements  
English III**

English III enables students to read and study American literature from the Colonial Period to present day, tracing the evolution of the unique ideas and forces which influence American life today. In addition to literature study, students will continue to develop their craft as writers, study vocabulary presented in literature as well as vocabulary intended to prepare students for the SAT, and present information orally to the class. Test-taking skills and strategies will be introduced as well, preparing students for the High School Proficiency Assessment (HSPA) which is administered in a student's junior year.

To be proficient a student must satisfactorily complete the following objectives:

**Assessment**

1. Participate in large and small group discussions
2. Deliver an oral presentation
3. Respond to objective test items
4. Complete various forms of writing assignments
5. Complete projects as assigned by the teacher
6. Complete a research paper using all aspects of the research process

**Literature**

1. Read, analyze, and complete assignments focusing on the themes of relationships between people, the hero/anti-hero, the power struggle, and identity and self-awareness
2. Recognize and analyze various literary devices as they are used in reading selections
3. Respond to open-ended questions about various works of literature
4. Use media to aid comprehension

**Writing**

1. Create formal pieces of writing utilizing the writing process
2. Respond to writing prompts given in class
3. Complete between 2 and 4 pieces of writing each marking period
4. Use appropriate conventions of mechanics and usage
5. Speculate about a given picture or situation presented in a writing prompt

**Vocabulary**

1. Use context clues to determine meaning of unfamiliar words
2. Incorporate new words into original writing and speaking
3. Respond to test questions about vocabulary words

**Research Skills**

1. Use research skills to complete a research paper
2. Include a works consulted page when formatting the research paper

**Media Study and Technological Literacy**

1. Evaluate media for impact and credibility
2. Analyze and use various forms of media and technology