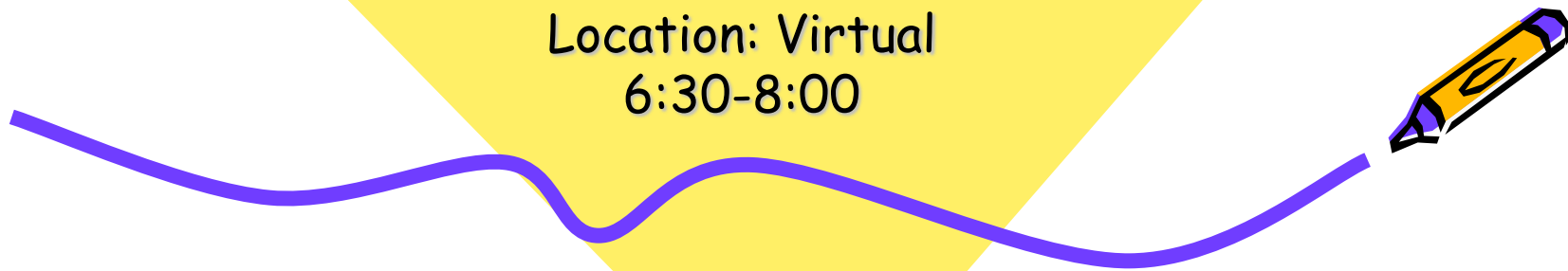


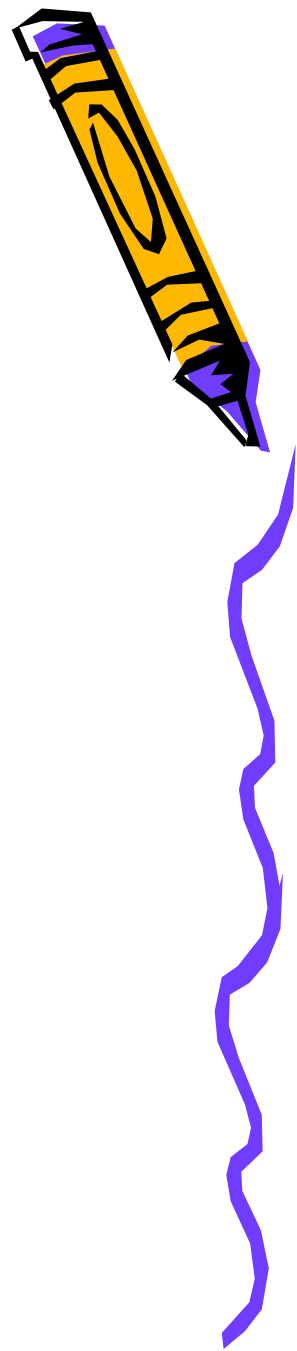
# WELCOME

2020-2021  
Title I Open House  
EWING PUBLIC SCHOOLS  
----- School  
Location: Virtual  
6:30-8:00

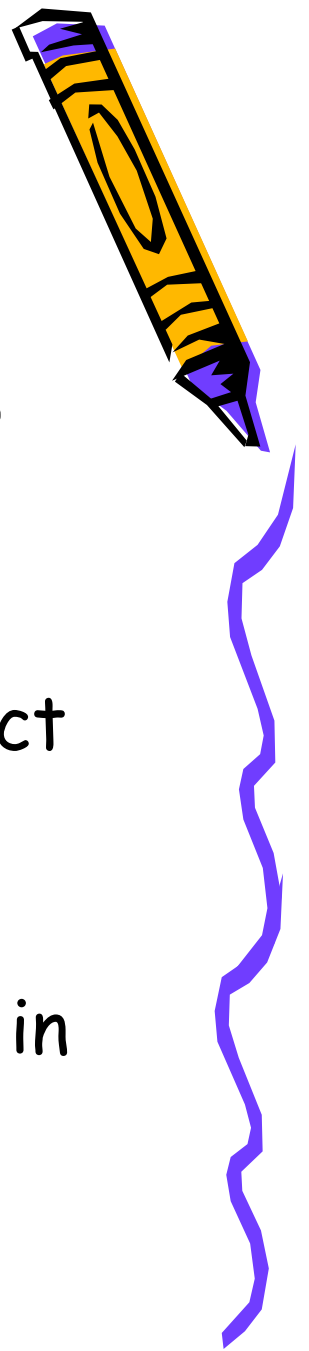


# AGENDA

- Introductions
- What is NCLB?
- What is ESSA? (Every Student Succeeds Act)
- History of Title I Funding
- What is Title I Funding?
- Parent Involvement
- Compact
- Parent Involvement School Plan



# History



- Began in the mid 1960's
- Largest federal assistance program for our public schools
- Title I, part A
- Elementary and Secondary Education Act of 1965
- No Child Left Behind Act of 2001
- NCLB mentions parents over 300 times in the legislation
- Now it is under ESSA (2015)



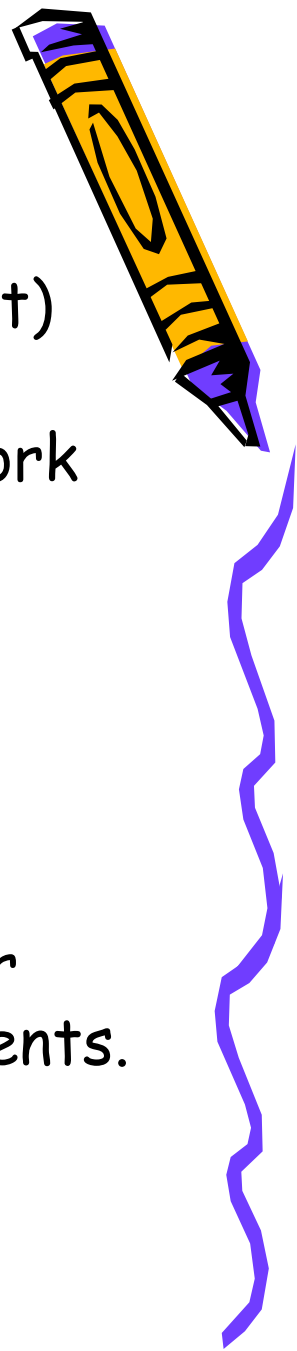
# What is the Purpose of Title I?



The purpose of the Office of Title I is to ensure that all children obtain a high-quality education and achieve, at a minimum, proficiency on the NJ Student Learning Standards as measured by state assessments.



# NCLB becomes ESSA



The No Child Left Behind Act of 2001 (NCLB Act) reauthorized the Elementary and Secondary Education Act (ESEA) and provided a framework through which families, educators, and communities can work together to improve teaching and learning.

ESSA, signed in 2015, allows States to pick their own goals and ways to support struggling students.

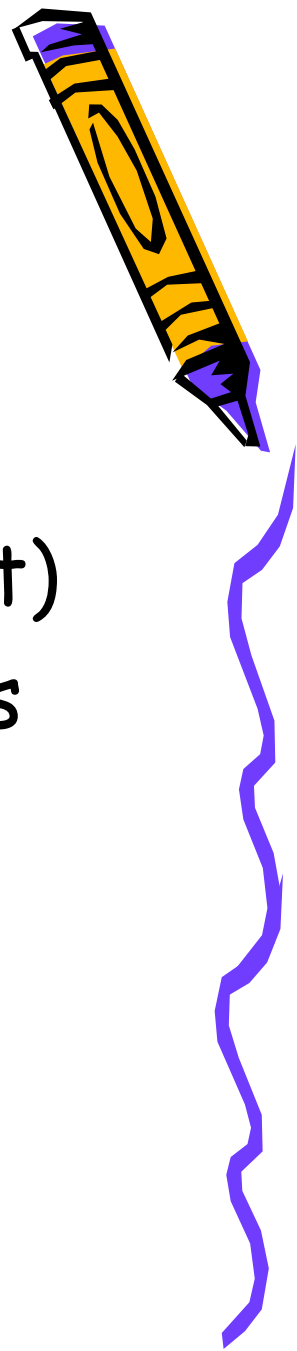


# What is Title I according to USDOE?

According to the U.S. Department of Education, the purpose of Title I funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."



# REQUIREMENTS



- Defined policies and procedures
- Parental Notice provisions (Highly Qualified Letters, Parent Compact)
- Testing & Accountability Mandates
- Staff qualifications



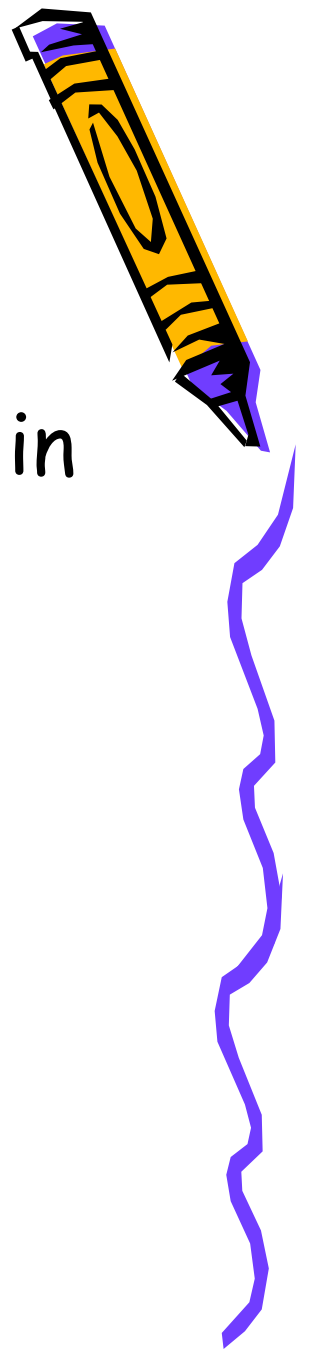
# REQUIREMENTS

- Title I schools must notify parents annually that they can request information on their children's staff members' qualifications. Parents in these schools must also be notified if their child is taught for more than 4 weeks by a staff member who is not "Highly Qualified."



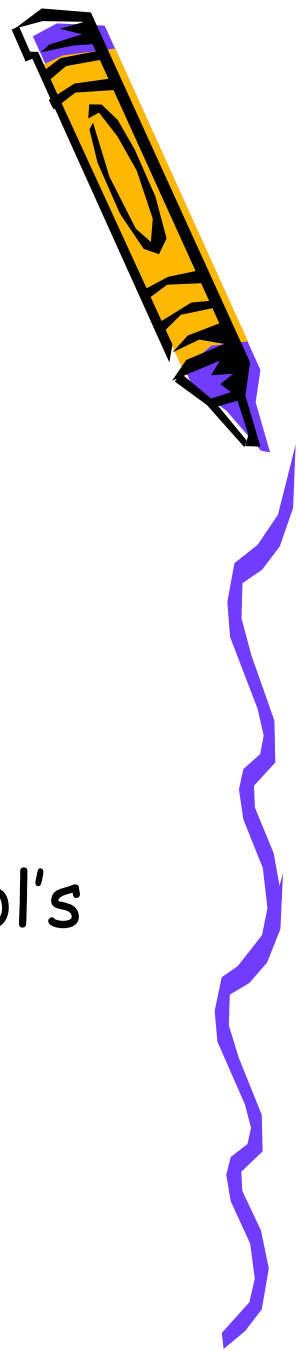


# OUR TITLE I PHILOSOPHY



- Not sure where a parent's place is in the education process???
- Right by our side -
- A TOTAL partnership!!!





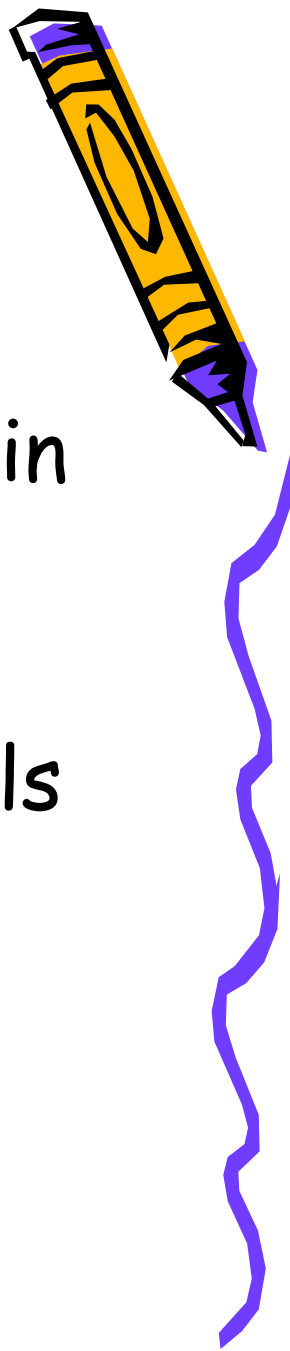
# How are Title I Funds Used?

- How to use Title I funds rests with each school.
- Title I funds can be used to improve curriculum, instructional activities, counseling, parental involvement, increase staff and program improvement.
- The funds are embedded into each school's budget.

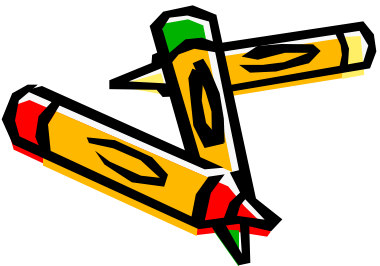
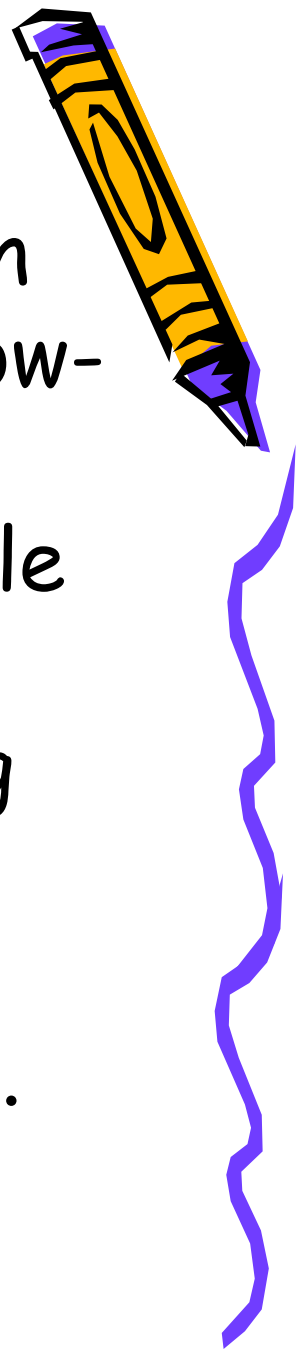


# Who is Served?

- Serves millions of children in elementary and secondary schools in all States.
- Title I also serves children who attend parochial and private schools (under certain conditions)
- In Ewing students that have additional needs are served.



The funding should assist schools in meeting the educational goals of low-income students. According to the U.S. Department of Education, Title I funds typically supports supplemental instruction in reading and math. Annually, this program reaches over six million students, primarily in the elementary grades.



# Title I Goal



- Basic Skills Instruction (EIS) at Antheil, Lore and Parkway Elementary School
- Staff development
- Parent Involvement Activities
- Title I literary, math, and science nights
- To provide extra help to students who need it the most. Helps students work toward meeting the standards set by NJ DOE

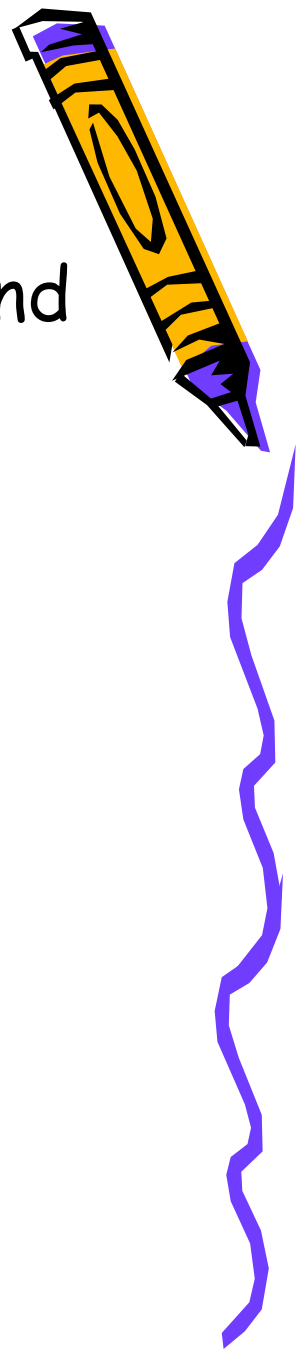


# Qualify vs. Served

- Districts qualify for Title I funding based on the number of low income students residing within the district.
- Students who receive services are those who show an academic need.



# How is my child identified as needing supports?



- At the elementary level Antheil, Lore and Parkway utilizes a variety of data to determine which students may need additional supports:
- iReady Assessments (ELA, Math, and STEM)
- Teacher Input
- I&RS Referral
  - **MUST SUPPLEMENT INSTRUCTION**



# Title I

## Promoting Parental Partnerships



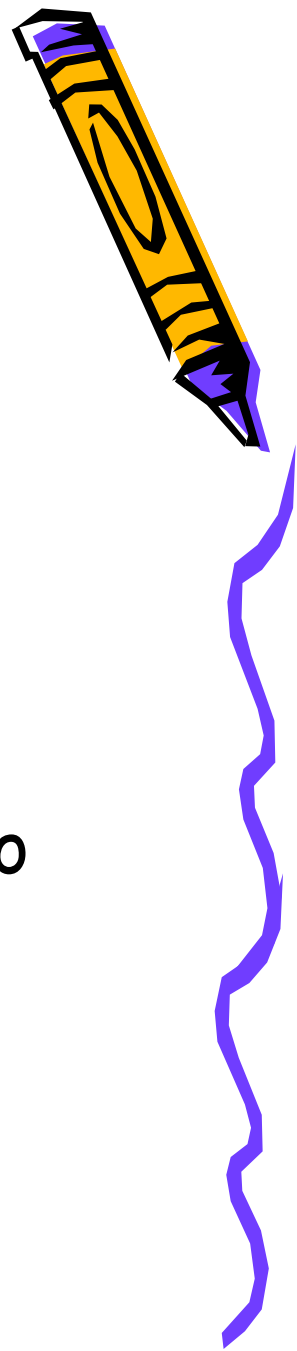
- Requires individual School Parent Involvement Compact
- Requires consistent teacher/parent communication
- Requires parent training programs
- Letter sent regarding Highly Qualified Teacher status



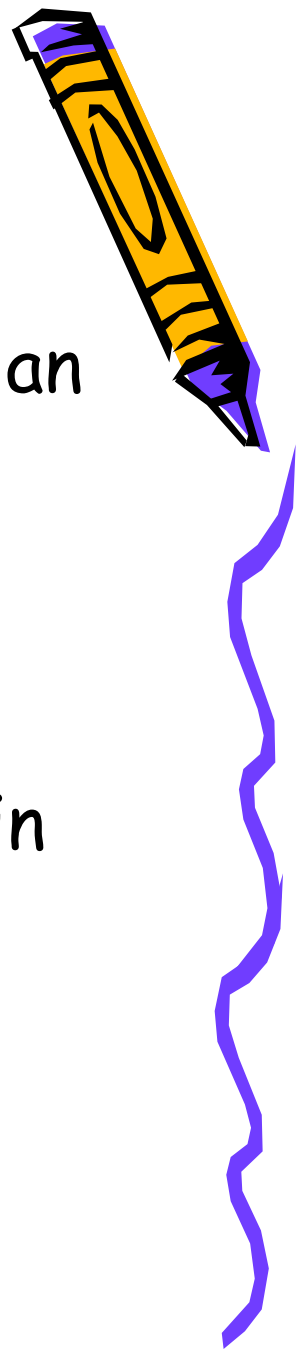


# District and School Level Parent Involvement Responsibilities

- Annual meeting required
- Students notified their child will participate in Title I services
- Parent Conferences
- School-Parent Involvement Policy
- Notify parents of resources available to them
- Information in language families understand



# Title I Parent Involvement School Plan 2020-2021



- Each Title I school must have its own Plan
- Parents and Staff work on the plan together
- Plan must be realistic and fiscally appropriate
- 2020-2021 Title I plan will be created in the near future
- Plan for this year - iReady
- 6<sup>th</sup> annual Ready Freddy Kindergarten Transition program in summer 2021



# How can you help us?

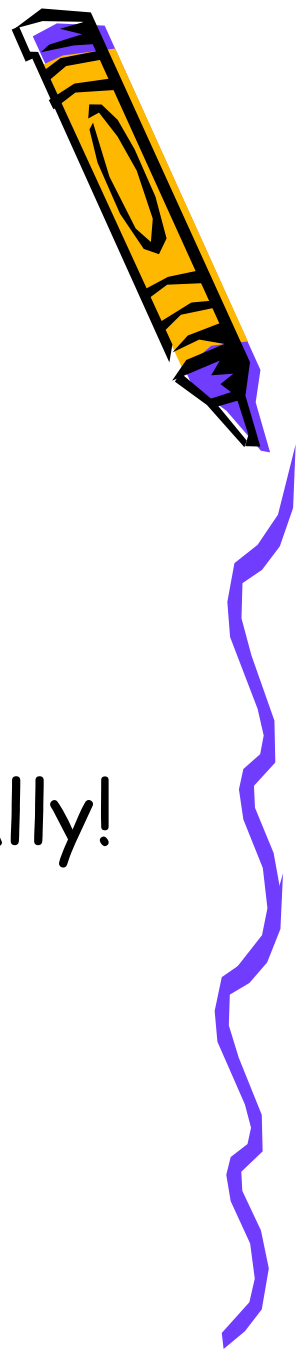


- Be involved as much as you can!
- READ
- Support the homework process; homework is to reinforce skills done at school and help generalize those skills in other settings.
- Thank you for coming this evening and showing your support of your children and our programs!

Collaboration is KEY!



# Questions?



Again, thank you for tuning in virtually!

