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**2020-2021****EWING HIGH SCHOOL****900 Parkway Avenue****Ewing, NJ 08618**<https://www.ewing.k12.nj.us/Domain/62>**CEEB/ACT**

#311-480

Ewing High School is a comprehensive high school, serving grades 9-12. The Ewing Public School District, located in Ewing Township, NJ, is a diverse multicultural community which combines the best of an urban/suburban, residential, and industrial setting.

**ACCREDITATION:** EHS is fully accredited by the New Jersey State Department of Education.

**TOTAL ENROLLMENT for 2020-2021:** 1,083, with 310 seniors

**FACULTY:** Our faculty includes 94 teachers, 1 Media Specialist, 1 Nurse, 5 Guidance Counselors, 1 School Resource Officer, 1 Substance Abuse Counselor, 6 member Child Study Team, 1 Transition Coordinator, 2 Deans of Students, 1 Assistant Principal, and 1 Principal.

**STUDENT SERVICES:** Comprehensive Counseling, College-Career-Scholarship Services, Peer Education/Tutoring, Assistance on Drug Abuse/Addictions, Comprehensive Services for the Learning Disabled and a School Based Youth Services Program.

**SCHOOL COUNSELORS:** Joseph Bensky, Jennifer Denard, Maeve DiPasquale, Paige Haugland, Stephanie Lippincott

**ACADEMIC PROGRAM OF STUDIES****LANGUAGE ARTS**

African American Experience in Literature  
AP English Language/Composition  
AP English Literature/Composition  
Creative Writing  
Drama through Literature  
English I, II, III, IV  
Journalism  
Mythology  
Public Speaking  
Real World Writing  
Tomorrow's Teachers

**WORLD LANGUAGES**

AP French  
AP Spanish  
French I, II, III, IV  
Italian I, II, III  
Spanish I, II, III, IV

**BUSINESS & CAREER EDUCATION**

Accounting I & II  
Business Organization/Management  
Financial Literacy/Consumer Ed  
International Business Practice Firm I & II  
Personal Law I & II  
Principles of Marketing

**MATHEMATICS**

Algebra I & II  
AP Calculus AB  
AP Calculus BC  
AP Statistics  
Calculus  
Geometry  
Pre-Calculus  
Probability & Statistics

**FAMILY CONSUMER SCIENCES**

Adult Roles & Responsibilities  
Culinary Arts I, II, III  
Life and Career Preparation

**VISUAL ARTS**

3-D Design  
AP Studio Art – Drawing  
AP Studio Art – 3-D Design  
Art I, II, III, IV  
Ceramics I & II  
Crafts  
Drawing & Painting  
Figure & Fashion Drawing

**HEALTH/PHYSICAL EDUCATION**

PE/Health 9,10,11,12  
Unified PE  
Wellness Education

**SCIENCE**

AP Biology  
AP Environmental Science  
Biology  
Chemistry  
Comparative Physiology  
Earth/Space Science  
Environmental Science  
Forensic Biology  
Genetics  
Human Anatomy & Physiology  
Physics  
Robotics I & II

**TECHNOLOGY**

AP Computer Science A  
CISCO IT Essentials  
Computer Applications  
Computer Graphics I & II  
Digital Photography  
Engineering Design w/3D Printing  
Introduction to Computer Science  
Introduction to Web Design  
Mobile Apps  
Multi Media & the Computer

**SOCIAL STUDIES**

African American History  
AP European History  
AP US Government & Politics  
AP US History I & II  
AP Human Geography  
History through Film  
Human Behavior  
Sociology  
US History I & II  
Women's Studies  
World History

**MUSIC & PERFORMING ARTS**

Concert Choir  
Guitar I  
Marching/Concert Band  
Orchestra

**SPECIAL SENIOR PROGRAM**

Career-Prep/Performing Arts  
College Courses, AP Level  
Peer Leadership  
Senior Experience  
Tech Prep

**GROUPING:** Core academic subjects have three levels: Advanced Placement (AP), Honors (H), College & Career Prep (CCP).

**ADVANCED PLACEMENT COURSES for 2020-2021:** Biology, Calculus AB, Calculus BC, Computer Science A, English Language/Composition, English Literature/Composition, Environmental Science, European History, French, Human Geography, Spanish, Statistics, Studio Art–Drawing, Studio Art–3-D Design, US Government & Politics, US History I & II

**GRADUATION REQUIREMENTS: Academic Area**

<u>Academic Area</u>	<u>Units Required</u>
English	4
Math	3
Science	4
Social Studies	3
Health and PE	4
World Language	1
Visual & Performing Arts	1
Career Education/Family & Consumer Sciences	1
Financial Literacy	1
Electives	10



**The Ewing Public Schools**

*Providing a Foundation for Life*

Ewing High School is on a semester, 4x4, intensive block schedule. In a traditional year, instructional blocks contain 87 minutes. Students take 4 units of instruction per semester (no study halls are permitted), 8 per year. A unit is worth 5 credits. Students have the potential to earn 160 credits (32 units) in 4 years. A minimum of 140 credits (28 units) are required for graduation.

**GRADING SYSTEM:** Students are graded on a 100-point percentage scale. A grade of P indicates a passing grade with credits earned; however, it is not included in the calculation of the student's GPA. Numerical grades should be interpreted as follows:

<u>Number Grade</u>	<u>Description</u>	<u>Letter Grade</u>
90-100	Excellent	A
80-89	Good	B
70-79	Fair	C
60-69	Poor, but passing	D
59-0	Failing	F

**GPA & CLASS RANK:** Grade Point Average (GPA) is used to determine class rank, reported as a decile percentage. The GPA is weighted with AP courses receiving a higher value than an Honors class, an Honors class receiving a higher value than a college preparatory (level one) class, and the college preparatory class receiving a higher value than the essentials/principles (level two) class. Admissions officers seeking to convert the EHS weighted GPA to an un-weighted GPA should do so by using the chart provided in "Grading System" above.

**STANDARDIZED TEST INFORMATION:**

SAT Mean Scores for Ewing High Class of 2020: Evidence Based Reading and Writing = 508, Mathematics = 516

**POST GRADUATE PLACEMENT:** *The 2020 graduating class was made up of 265 students. In March 2020, public schools and many colleges and universities in NJ and across the nation experienced public health related school closures. At the time of our senior exit survey, many higher education institutions had not communicated their re-opening plans for the Fall of 2020. As a result approximately 50% of our seniors were undecided on their post graduate placement. In previous years, over 85% of students planned to pursue higher education options.*

50%	of the reporting graduating class of 2020 planned higher education
62%	planned to enter four-year baccalaureate college program
38%	planned to enter two-year associate degree or technical skills program
.5%	planned to enter other post-secondary school
.5%	planned to enter military service
0%	planned to enter the work force
49%	was undecided

**Recent graduates were accepted at the most prestigious universities and colleges in the country.**

**A sampling of these follows:**

Academy of Art University	New Jersey City University	University of Colorado Boulder
Cairn University	Norfolk State University	University of Connecticut
Centenary University	Pennsylvania State University	University of Hartford
Chestnut Hill University	Princeton University	University of Maryland
Coppin State University	Purdue University	University of Pittsburgh
Delaware State University	Ramapo College	University of Richmond
Delaware Valley University	Richard Stockton College	University of Rochester
Dixie State University	Rider University	University of South Alabama
Drexel University	Roanoke College	University of South Carolina
Florida State University	Rowan University	University of Tampa
Georgia Institute of Technology	Rutgers University	University of Tennessee
Georgian Court University	Saint Peter's University	Virginia State University
Gettysburg University	Seton Hall University	Warsaw University of Technology
High Point University	Skidmore College	Washington University
Howard University	St. John's University	Wesley College
Kings College	Susquehanna University	Wesleyan University
Johnson & Wales College	The American Musical and Dramatic Academy	West Virginia University
Kean University	The College of New Jersey	Wilkes University
Monmouth University	The University of Pennsylvania	William Patterson
Montclair State University	University of Bridgeport	Winston Salem State University
Morgan State University	University of Central Florida	Yale University

**Mr. Michael Nitti**  
Superintendent

**Mr. Edward Chmiel**  
Principal

**Dr. Karen Allen**  
Director of  
Counseling Services & Assessment