

2012-2013 Progress Targets Action Plan

School Code: 050	School Name: Ewing High School
Content Area:	<input type="checkbox"/> English/Language Arts <input checked="" type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students With Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	None
Subgroup(s) Targeted for Intervention:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students With Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Amount of Title I, Part A Funds Allocated for Intervention:*	N/A
(Indicate 'N/A' if school does not receive Title I funds)	

Action Steps		Person Responsible	Additional Resources Dedicated	Due Date-Timeline
1	Allow no exemptions for Special Education students (IEP) until after 3 rd cohort (April), except APA students	Supervisor of Sp. Ed., CST, Director of CS&A, Principal	None	April 2013
2	Doubled assignment to math resource room with content specialist teacher	Supervisor of Sp. Ed, Supervisor of Math, Director of CS&A, Principal	None	September 2012
3	All remedial math courses are with a content specilist teacher	Supervisor of Sp. Ed, Supervisor of Math, Director of CS&A, Principal	None	September 2012
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*Title I funds must be used to supplement, and not supplant, state and local funds.