**2012-2013 Progress Targets Action Plan**

<table>
<thead>
<tr>
<th>School Code: 050</th>
<th>School Name: Ewing High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area:</td>
<td>English/Language Arts ☒ Mathematics</td>
</tr>
</tbody>
</table>

**Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:**

- Black ☐
- Hispanic ☐
- White ☒
- American Indian ☐
- Asian ☐
- Two or More Races ☐
- Total Population ☒
- Students With Disabilities ☐
- Limited English Proficient Students ☐
- Economically Disadvantaged ☐

**Intervention(s) to be implemented:** None

**Subgroup(s) Targeted for Intervention:**

- Black ☐
- Hispanic ☐
- White ☒
- American Indian ☐
- Asian ☐
- Two or More Races ☐
- Total Population ☒
- Students With Disabilities ☒
- Limited English Proficient Students ☐
- Economically Disadvantaged ☐

**Amount of Title I, Part A Funds Allocated for Intervention:** N/A

(Indicate ‘N/A’ if school does not receive Title I funds)

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Person Responsible</th>
<th>Additional Resources Dedicated</th>
<th>Due Date-Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Allow no exemptions for Special Education students (IEP) until after 3rd cohort (April), except APA students</td>
<td>Supervisor of Sp. Ed., CST, Director of CS&amp;A, Principal</td>
<td>None</td>
</tr>
<tr>
<td>2</td>
<td>Doubled assignment to math resource room with content specialist teacher</td>
<td>Supervisor of Sp. Ed, Supervisor of Math, Director of CS&amp;A, Principal</td>
<td>None</td>
</tr>
<tr>
<td>3</td>
<td>All remedial math courses are with a content specialist teacher</td>
<td>Supervisor of Sp. Ed, Supervisor of Math, Director of CS&amp;A, Principal</td>
<td>None</td>
</tr>
<tr>
<td>4</td>
<td></td>
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</tr>
</tbody>
</table>

*Title I funds must be used to supplement, and not supplant, state and local funds.*