



THE EWING PUBLIC SCHOOLS

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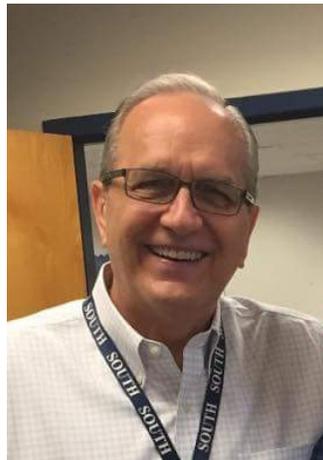
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FOR IMMEDIATE RELEASE

August 29, 2017

Meet Lore Principal Mr. Welsh



At Lore School, veteran educator/administrator Mr. Charles “Chuck” Welsh steps in as a one-year interim principal for the 2017-18 school year. Mr. Welsh retired in 2010 after a long and successful career as a teacher and administrator, culminated by a decade as a principal for the Howell Township schools. Since his retirement, Mr. Welsh has successfully completed interim principal positions at the West Long Branch School District, the Middletown Township school district and the Bear Tavern School in neighboring Hopewell Valley.

What would you say is your educational philosophy?

Those of us involved with the teaching and learning process must strive to unlock and nourish the unique talents that exist within each child we encounter. It is imperative that we employ an empathetic, supportive environment in the classroom that allows children to construct their mastery of concepts through engaging activities that stress collaboration and problem solving. Our ultimate goal is to develop critical thinkers who become good decision-makers in our democratic society.

What are you most proud of from your career in education?

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During my tenure with the Howell Township schools, I was provided with the opportunity to serve as founding principal of a new middle school. This assignment involved hiring staff, establishing operational protocols, and developing a unique school culture. This school, which became known as Memorial Middle School, very quickly gained a reputation as a progressive, student-centered learning center that successfully addressed the varying needs of the students.

What do you want to see for the Lore students this school year?

My goal this year is to ensure that each of the students at Lore has the opportunity to realize his/her maximum level of achievement. I will provide the necessary service to all stakeholders so that we can work together to reach this goal. Teachers will be supported so that they can continue with the good work that they are doing, students can expect the preservation of the safe and productive school environment that already exists, and parents will be invited to partner with us so that we can support each other with the differing--but complimentary--roles in the lives of the Lore children.