



## THE EWING PUBLIC SCHOOLS

### OFFICE OF THE SUPERINTENDENT

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### Immediate Release

### The Ewing Public Schools Board of Education BOE Briefs: July 27, 2020

The Ewing Township Board of Education held its monthly meeting this July virtually as a result of the unprecedented circumstances surrounding the COVID-19 public health crisis. The virtual Board of Education meeting opened at 7:00PM and the only action the Board took at that time was to move to a closed session where it reviewed a limited number of confidential items. The public session of the Board of Education meeting was live streamed to the public beginning at 8:00PM. Communication and links to view the virtual meeting were disseminated widely.

The public had the opportunity to comment twice during the Board meeting. The first public comment session was prior to voting on agenda items and was dedicated to Agenda items only. Submitted comments were read live prior to the Board voting.

The second public comment was prior to adjournment and was open to any item of relevance to the Board and school district.

Public comments were submitted to the following email: [boecomments@ewingboe.org](mailto:boecomments@ewingboe.org)

Comments could be submitted and were accepted both prior to the meeting and during the live stream. Submitted comments included the name and address of the public commenter.

If you have any questions about this process, please contact [djn@ewingboe.org](mailto:djn@ewingboe.org).

In his Superintendent's Report, Chief School Administrator Michael Nitti first introduced a video recognizing and celebrating the retiring staff members of the Ewing Public Schools.

Afterwards, Mr. Nitti was joined by the district administrative team to review the Ewing Schools' "Restart and Recovery Plan" for education. He mentioned that weekly correspondences were sent to the school community since the governor mandated the opening of schools in late June. He touched on the three main components of the "Return to School" Plan: A Virtual Learning Program, a revised Elementary Approach, and a hybrid/blended instructional program at the secondary level.

A reminder that the Ewing School is asking any family wishing to enroll children in the Virtual Learning Program should notify [thullings@ewingboe.org](mailto:thullings@ewingboe.org) by the end of the day on Friday, July 31<sup>st</sup>.

A PowerPoint was presented on the re-entry plan and is available as an attachment.

The actual "Road Back-Restart and Recovery Plan is available as an attachment.

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On June 26, 2020, the New Jersey Department of Education (NJDOE) published “The Road Back – Restart and Recovery Plan for Education” (NJDOE Guidance), a Guidance document to assist New Jersey school districts to develop, in collaboration with community stakeholders, a Restart and Recovery Plan (Plan) to reopen schools in September 2020 that best fits the school district's local needs. The NJDOE Guidance presents information for New Jersey public school districts related to four key subject areas: Conditions for Learning; Leadership and Planning; Policy and Funding; and Continuity of Learning.

The Board of Education Restart and Recovery Plan (Plan) has been developed to be consistent with the requirements in the NJDOE Guidance with consideration to the school district's local needs in order to ensure school(s) in the district reopen safely and are prepared to accommodate students' unique needs during this unprecedented time.

This Plan is aligned with the requirements outlined in the NJDOE Guidance. The Appendices section of this Plan include the school district's unique and locally developed protocols to ensure school(s) in the district reopen safely and are prepared to accommodate staff and students' unique needs during this unprecedented time.

This plan was shaped and influence by many stakeholders with relevance and expertise, particularly the district's Return to School transition team.

The requirements outlined in the NJDOE Guidance and incorporated into this Plan are controlled by Executive Order of the Governor of New Jersey and are subject to change.

After approval by the Board of Education, the plan will be sent to the Department of Education for review and evaluation.

The Board then moved into the “**Superintendent Recommendations**” section of the Agenda. Some items of note:

### **Finance and Operations**

The Board of Education approved the NJSIAA Membership Renewal for the 2020-2021 school year.

The Board approved transportation contracts with Rick Bus Company and George Dapper, Inc.

The Board of Education approved the Ewing Public Schools Restart and Recovery Plan for the 2020-2021 school year.

### **Curriculum and Instruction**

The Board of Education approved the acceptance of District and School HIB Grades for the 2018-2019 school year.

The Board of Education approved the extension of the existing affiliation agreement with The College of New Jersey nursing students from July 1, 2020 through June 30, 2021.

### **Student Services & Technology**

The Board of Education accepted the District's Comprehensive Equity Plan for 2020-2021.

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## Personnel

### **Ewing School District Welcomes New Teaching Staff**

**Laura Becker is joining Lore Elementary School as a Replacement Elementary Teacher for the 2020-2021 school year.** Ms. Becker also served as a Replacement Elementary Teacher at Lore during the 2019-2020 school year. Ms. Becker graduated from East Stroudsburg University with her Bachelor's degree in Elementary Education and from Kean University with her Master's degree in Early Childhood Administration.

**Amanda Marroquin is joining Fisher Middle School as an English Teacher.** Ms. Marroquin graduated from the University of Valley Forge with her Bachelor's degree in Secondary English Education.

**Amanda Scholz is joining Antheil Elementary School as a 4<sup>th</sup> Grade Elementary Teacher.** Ms. Scholz served as a Replacement Elementary Teacher at both Parkway Elementary School and the O'Brien Academy in the 2018-19 and 2019-20 school years. Ms. Scholz graduated from William Patterson University with Bachelor's degrees in Early Childhood Education and History and English.

**Santina Winthrop is joining Antheil Elementary School as an Elementary Special Education Teacher.** Ms. Winthrop has been a Special Education Paraprofessional at Antheil Elementary School since 2012. Ms. Winthrop graduated from Fairleigh Dickinson University with her Bachelor's degree in Psychology and Master's degree in Elementary Education.

**Amanda Anzman is joining Lore Elementary School as a Special Education Teacher.** Ms. Anzman has been a Paraprofessional at Lore Elementary School since 2018 and served as a Replacement Elementary Teacher during the 2018-19 school year. Ms. Anzman graduated from Lock Haven University of Pennsylvania with her Bachelor's degree in Early Childhood Education.

**The following policies and regulations were approved by the Board as "Second Readings" and are now formal Board policy:**

- Policy 5330 Administration of Medication
- Regulation 5330 Administration of Medication
- Policy 1581 Victim of Domestic Violence and Sexual Violence Leave
- Regulation 1581 Victim of Domestic Violence and Sexual Violence Leave
- Policy 7243 Supervision of Construction
- Policy 8462 Reporting Potentially Missing or Abused Children
- Policy 8220 School Day

**The following policy was approved by the Board as a "First Reading". After review and approval by the Board at its next meeting in August, it will become formal Board policy:**

- Policy 1649 – Federal Families First Coronavirus (COVID-19) Response Act
- Policy 2431.3 – Heat Participation Policy for Student-Athlete Safety)
- Policy 5300 – Automated External Defibrillators
- Regulation 5300 - Automated External Defibrillators

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## Policy 1648 – Restart and Recovery Plan

The next meeting of the Board of Education will take place on Monday, August 24, 2020. The format and location of that meeting has not been finalized, but will be widely publicized prior to the meeting.