



## THE EWING PUBLIC SCHOOLS

### OFFICE OF THE SUPERINTENDENT

Michael Nitti, Superintendent Ext. 1102  
[mnitti@ewingboe.org](mailto:mnitti@ewingboe.org)

DISTRICT ADMINISTRATIVE OFFICES  
2099 Pennington Road, Ewing NJ 08618  
Phone 609-538-9800 Fax 609-538-0041  
[www.ewing.k12.nj.us](http://www.ewing.k12.nj.us)

### For Immediate Release

#### The Ewing Public Schools BOE Board Briefs: February 27th, 2017/17-18 School Calendar Approved

The Ewing Township Board of Education met on February 27<sup>th</sup> in the Antheil Elementary School Auditorium.

The meeting at Antheil was part of the BOE's 'traveling Board meeting' approach, which enables the Board to visit each district school, tour the building, meet staff and receive an update from the building principal.

Antheil was the third stop on the Board's tour, after visiting Lore in November and Parkway in January.

EHS Ambassador to the Board, Caroline Unger, gave an update on events and happenings at Ewing High School.

During the Superintendent's Report, Antheil Principal Jennifer Whitner and Assistant Principal Michelle Conway were joined by students Ariyana Mose, serving as principal for the day, and Julia Carbajal, serving as honorary assistant principal. The duo did a wonderful job presenting a PowerPoint on all the events and happenings at Antheil. (Pictures below)



Afterwards, Superintendent Michael Nitti was joined by fellow Certified School Business Administrator Dennis Nettleton for a presentation on the progress of the development of the preliminary budget. Mr. Nitti shared a time-line of budgetary events which included the following:

March 20<sup>th</sup>: Presentation and BOE Approval of Preliminary Budget at the Fisher Middle School.

The Ewing Public Schools

*Providing a Foundation for Life*



## THE EWING PUBLIC SCHOOLS

---

April 24<sup>th</sup>: Public Hearing on Final Budget/Approval of Final Budget at the Fisher Middle School.

Please note the March 20<sup>th</sup> BOE Meeting is one week earlier than usual due to budgetary state reporting requirements. At this meeting, the administration will have its standard budgetary materials for distribution, including a press release and budgetary overview handouts.

During the Superintendent Recommendations section of the Agenda, the Board of Education approved the 2017-18 School District Calendar.

As part of the development process, the calendar is reviewed by the Educational Leadership Team, union leadership, the Superintendent's Advisory Committee and various PTA and parent representatives.

Students return to school on Wednesday, September 6<sup>th</sup> with building meetings and new student orientation held on Tuesday, September 5<sup>th</sup>.

Winter Break begins with early dismissal on Friday, December 22<sup>nd</sup>. School reopens on Tuesday, January 2<sup>nd</sup>.

Spring Break is scheduled for Monday, March 26<sup>th</sup> through Friday, March 30<sup>th</sup>.

The last full day of school will be Monday, June 18<sup>th</sup> with three early dismissal days Tuesday, Wednesday and Thursday (19<sup>th</sup>-20<sup>th</sup>-21<sup>st</sup>). The final day of school and EHS Graduation will be on Thursday, June 21<sup>st</sup>.

There are four (4) staff development days scheduled: October 9<sup>th</sup> (Columbus Day), November 7<sup>th</sup>, (Election Day) February 20<sup>th</sup> and April 26<sup>th</sup>.

There are three (3) emergency days for the closing of school. Please note the information on the calendar pertaining to the possibility of additional closings of school.

The 2017-18 is attached and/or school calendar can be found on our website homepage under Site Shortcuts.

**The following policies and regulations were approved by the Board as "First Readings". After review and approval by the Board at its next meeting in March, they will become formal Board policy:**

P1510 American Disabilities Act

R1510 American Disabilities Act

P2418 Section 504 of the Rehabilitation Act 1973 – Students (New)

R2418 Section 504 of the Rehabilitation Act 1973 – Students (New)