

The Ewing Public Schools

School-Parent Compact



A School-Parent Compact is an agreement among groups that firmly unites them. The Ewing Public Schools, School-Parent Compact was developed jointly with school staff, students, and parents. As a school community, _____ Elementary will focus its School-Parent Compact on the academic standards to support all students and help them reach proficiency or beyond in reading, writing, and mathematics. Below are the ways each team member will be accountable for helping to achieve this goal.

School Staff/Teachers will:

- Provide high-quality, rigorous, “best practices” instruction daily.
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
- Communicate positively and in a timely manner with parents and keep them informed of their child’s progress.
- Provide a positive learning environment for all students to experience success.
- Welcome parents as partners in the education of their child.
- Participate in professional-development (PD) experiences that continue to improve classroom instruction.

Families/Parents will:

- Ensure that my child attends school regularly and on time.
- Support the Community School and offer ideas related to how to improve the educational process.

- Provide a safe and positive place for my child to do his or her homework.
- Welcome teachers as partners in the education of my child.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experience.

Students will:

- Attend school regularly and on time.
- Support the Community School and ask for help when needed.
- Complete homework on time.
- Welcome teachers and parents as partners while they work to help me achieve.
- Participate in school activities and always try my best.
- Talk with my parent(s)/guardian(s) daily about my school experience.

Teacher's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Student's Signature: _____ Date: _____