

MIDDLE SCHOOL PROGRAMS GRADES 6 - 8

HUMANITIES is a program for students with exceptional ability in Language Arts – Reading and Writing. The curriculum is designed to meet the needs of learners who require instruction beyond the scope of the Language Arts curriculum. Students are provided opportunities for literary interpretation, complex character analysis, journal publishing, debates, research through Internet and print media, and writing for varied purposes. Students create multi-media presentations, share them with others, and critique and evaluate their own projects.

Humanities Identification

New students are chosen from 5th, 6th, and 7th grades in late-spring or early-fall. The following criteria are evaluated to determine eligibility:

- Standardized and district assessments,
- Report card review, and
- Teacher nomination checklist.

Eligibility to Remain in Humanities

To remain in the Humanities Program, a student must earn a minimum grade of 80% in Humanities class.



GIFTED AND TALENTED (G&T) MATH GRADES 6 - 8

G&T MATH is designed for students with exceptional mathematical ability. The program's accelerated content and pace provide enrichment opportunities beyond the regular curriculum. The learners explore advanced mathematical concepts, solve complex problems, apply critical thinking skills, investigate different ways to generate ideas, formulate and test hypotheses, and find original solutions. Further opportunities are provided to share ideas, critique solutions and evaluate individual and group effort.

G&T Math Identification

New students are chosen from 5th, 6th, and 7th grades in late-spring or early-fall. The following criteria are evaluated to determine eligibility:

- District benchmark assessments,
- Report card review, and

Eligibility to Remain in G&T Math

To remain in G&T Math, a student must earn a minimum of 80% in G&T Math for the school year.

Academically Talented Programs



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ELEMENTARY SCHOOL PROGRAMS GRADES 3 - 5

AIM (Achievement in Mathematics) is a program for students with exceptional math ability. It provides curriculum beyond the regular classroom. Students create and solve original problems and learn to generate multiple solutions. They investigate topics in greater depth through the application of critical thinking skills. They use creative problem solving to brainstorm ideas, formulate hypotheses, test solutions, and evaluate their ideas. Individual projects as well as peer group work allow the students to expand on new ideas. AIM classes meet daily and serve as a replacement Math class.

AIM Identification

New students are chosen from the 2nd, 3rd, and 4th grades in late-spring or early-fall of each school year. The following criteria are evaluated to determine student eligibility:

- District test scores,
- Math problem solving test, and
- Reasoning Test

Eligibility to Remain in AIM

Continuation in the AIM Program requires good progress in the AIM Program. Mastery of mathematical content as designated on the math report card and an AIM teacher recommendation are required for eligibility from year to year.

MISSION STATEMENT

Mission Statement The Ewing Public Schools, an institution governed by the policies, regulations and bylaws developed by The Ewing Public Schools Board of Education and the New Jersey Department of Education, believes that all students can learn. The district's goal is to provide an educational system that dovetails academic excellence with the moral, equal, and respectful treatment of self and others in order to prepare its students to become up-standing, self-sufficient and contributing citizens. This goal will be achieved through teamwork and commitment of the district's network of educators, administrators, board of education members, support staff, parents, elected officials and the greater community. Together they form a partnership whose common vision facilitates, expects and demands ever-improving levels of achievement for Ewing's students and all stakeholders. We will accept nothing less.

PHILOSOPHY

The Ewing Public Schools are dedicated to meeting the educational needs of its students. We will identify and address the needs of students and provide them the opportunity to reach their maximum potential.

ACE (Academic Class Enrichment) is a program for students with exceptional ability in reading and language. It emphasizes interdisciplinary skills, critical thinking, creativity, and problem solving across the disciplines of language arts, social studies and science. Research, writing, creative problem-solving activities, and independent and group projects are integrated through thematic units. As a pullout program, children will miss regularly scheduled classroom activities. If there is any missed work, the student is required to accept responsibility for completing it as deemed necessary by the classroom teacher.

ACE Identification

New students are chosen from the 2nd, 3rd, and 4th grades in late-spring or early-fall of each year. The following criteria are evaluated for admission into the ACE Program:

- Standardized test scores,
- Oral reading accuracy,
- Writing in response to reading,
- Creative writing, and
- Teacher nomination checklist.

Eligibility to Remain in ACE

Continuation in the ACE Program is based upon good progress in the general education classroom as well as in the ACE Program itself. An ACE teacher recommendation is also required from year to year.