

FISHER MIDDLE SCHOOL



SOARING TO YOUR HIGHEST POTENTIAL

8th Grade

2021 - 2022 Enrichments

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Counselor



Band (full year, previous experience required)

Membership is open to all students who have successfully completed Grade 7 Band Class and/or teacher recommendation. This course introduces “comprehensive musicianship” through music performance of challenging and varied literature. In addition to the continued refinement of individual performance techniques, a greater emphasis will be placed on ensemble skills, music theory and musicianship. All students will attend a weekly group lesson. There are two required performances for this ensemble (winter concert and spring concert).



Choir (full year)

Any student interested in singing a variety of music from classical and folk to jazz and pop is invited to join Concert Choir. Focus is also given to developing good singing technique, the ability to read music and ear training. There are two required performances for this ensemble (winter concert and spring concert).



Orchestra (full year, previous experience required)

Membership is open to all students who have successfully completed Grade 7 Orchestra Class and/or teacher recommendation. This course introduces “comprehensive musicianship” through music performance of challenging and varied repertoire. Students will develop and polish technical skills related to their string instrument through a variety of literature. All students are required to attend a weekly group lesson. There are two required performances for this ensemble (winter concert and spring concert).



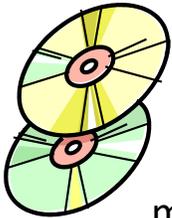
Honors Symphony Orchestra

Prerequisite: Audition: Teacher Recommendation

This is the advanced ensemble which is made up of students who have attained a high degree of proficiency on their instrument. Student's selection to this class will be greatly influenced by the student's past record of personal discipline, dedication, sense of commitment and their ability to function as a member of a team. Elements of music are approached through exercises of increasing difficulty which present challenging, interesting, and enriching performances. All students will attend a weekly group lesson. All students are required to perform in all scheduled concerts. All students are required to be a member of their grade level band/orchestra to participate.



Music Technology



This course is available to any interested 8th grade student in the fall semester only. During the semester, students will learn about the science of sound and music. Students will also learn how to use microphones and editing program Soundation to create original music, and other projects such as podcasts. Other topics explored include careers in music and technology, and the history of recorded music.

Exploring Musical Theatre

This class will explore famous Broadway musicals while students discover how musicals come together. Students will learn about the



history of musicals, jobs in musical theatre, acting and stage terms and watch select famous musicals. Students will participate in acting exercises, improvisation, performing monologues, performing short scenes and more. This class is recommended for students who are considering participation in the Spring Musical at FMS.

Guitar

This course is available to any student who completed *Guitar I* and would like to continue their study of the instrument. Students will gain a further understanding of music theory, music literacy, and more advanced guitar techniques.

Folktales-Myths-Legends

In this course, students will be exposed to wonderful stories about heroes and super heroes within folk tales, as well as mythological gods and goddesses throughout history. They will also be exposed to legends of monsters from different cultures. They will discuss why these stories stood the test of time. Students will have the opportunity to create their own hero or superhero tale. Some objectives are to identify the importance of these stories as well as common elements, differentiate the structure and purpose of selected myths and legends, explain the similarities between myths from different geographical regions, create an original myth, identify heroic qualities within gods and goddesses, and create a narrative myth of their own.

Introduction to Computer Applications: Google Apps

This introductory course teaches the basics of Google Apps: Documents, Spreadsheets, Presentations, and Forms. Students will explore using Google Apps and Google Classroom in the 21st Century Classroom as digital tools enhancing collaboration, creativity, and improved student communication.

Computer Animation

By telling a compelling story, defying the laws of physics, or creating abstract motion, animating can infuse a sequence of images with the illusion of life. But without a firm understanding of the principles of animation, characters fall flat. Learn the basics – planning by researching themes/subjects, writing scenarios, drawing storyboards, timing, image editing and manipulation, create characterization and movement, 3D modeling/stop motion.



Exploring Technology: Invention and Innovation

Students will have the opportunity to experience and discover the history of inventions and innovations by exploring the key concepts of technology and solving problems using engineering design and experimentation. Students will have the opportunity to use their creativity to design, build and evaluate new products.

2D Art

In this course, students will emphasize the Studio Habits of Mind to apply the elements of art and principles of design to create two-dimensional and digital works. Students will use their creative problem solving skills to create paintings, drawings, collages, and digital artwork and build upon and build upon previous art making skills and knowledge. They will apply a more complex understanding of art history, art appreciation, and art analysis.

3D Art

In this course, students will emphasize the Studio Habits of Mind to apply the elements of art and principles of design to create complex three-dimensional designs as well as larger-scale installations. Students will put their creativity to the test in this class when they build product models, clay and recycled sculptures, and transform the spaces around them. They will build on an understanding of art history, art appreciation, and art analysis.

Advanced Art

Prerequisite: Teacher Recommendation Required

This class is designed for the talented art students that wish to further expand their knowledge and techniques as artists. Students will focus more on drawing and painting from life through still life set ups as well as creative problem solving to express themselves as artists. There will be a high focus on using real life references to observe and draw/paint.

This class will concentrate on the technical aspect of creating photo realistic style art work (drawing and painting that looks real). This class requires students with an artistic talent, high motivation to draw and self-discipline. Students will continue to view and examine works of art that are currently being used in the industry today.

**** All 8th Grade students must take one of the following World Language courses. ****

Passport Program

Would you like to travel around the world? Students enrolled in the Passport Program take one semester of French, Italian, and Spanish throughout middle school. The Passport Program provides world-readiness by preparing students to participate in a multilingual environment that values other cultures, with the goal of developing a beginner proficiency in French, Italian, and Spanish.

The World Language teachers offer differentiated instruction through tiered assignments, the station-rotation model, open-ended performance tasks, and leveled target language reading groups. Students who successfully complete the Passport Program enroll in either French I, Italian I, or Spanish I in Ewing High School.

Exploring French

Exploring French provides a solid foundation for language learning through basic language skills. These skills include listening and reading comprehension. Pronunciation and letter-sound correspondences are emphasized as students learn to express names, greetings, introductions, numbers, dates, days of the week and weather. Communication in the French language is consistently reinforced by use of classroom commands and useful classroom phrases.



Exploring Spanish

Students are invited to explore the culture and geography of Spanish speaking regions around the world. Exploring Spanish is a communicative class which enables students to express basic greetings, names, introductions, numbers 0-100, basic math problems in the target language, recognizing the cognates, using the class commands in daily activities, age, days of the week, months, dates, seasons and weather.



Exploring Italian

Italian is one of the most popular Romance Languages in the world and it is spoken by over 60 million people. The goal of this course is to prepare students for Italian 1 at Ewing High School. The students will learn basic communication skills. These skills include listening, reading, speaking and writing. Communication in the Italian language will be used consistently in the classroom through the use of commonly used commands and useful classroom phrases. Pronunciation and speaking skills are emphasized as students discuss greeting expressions, telling time and describing themselves and family members. In addition, students will be exposed to Italian culture including pop music, art and cuisine.

Embassy Program

8th Grade Prerequisite: +80% in 7th Grade Embassy Program

The goal of the Embassy Program is to continue the development of proficiency in either French or Spanish. The program consists of one semester in 7th grade and a full year in 8th grade.

The Embassy Program provides intensive academic classes that involve maximum use of the target language by both teachers and students. These are academically rigorous classes that involve daily homework, independent review, projects, quizzes, and tests. The commitment of active participation both in and out of class is required to maintain the standard expectations.

The courses integrate listening, reading, speaking, writing, and culture for the purpose of developing proficiency in all skills. Through dialogues and reading materials, students listen and read in order to describe themselves and others.

Students who successfully complete the Embassy Program will enroll in French II or Spanish II in Ewing High School.

French 1-B (full year)

Prerequisite: +80% in French 1-A



French 1-B continues to develop proficiency skills in listening, reading, speaking, writing, and francophone culture. Students express information in order to interact with others and present information about French cuisine, school, family, and work life as well as how it compares to life in the United States.

Spanish 1-B: (full year)

Prerequisite: +80% in Spanish 1-A and/or teacher recommendation



Spanish 1-B is a full year course which prepares students for Spanish II at Ewing High School. This course continues to develop proficiency skills in listening, reading, speaking, writing, and culture. The 1-B class involves maximum use of the target language by the teacher and the students. Active participation on the part of the student is a requirement.

Through dialogues and reading material, the students will develop linguistic and cultural proficiency. Topics included in Spanish 1-B, talking about yourself and others, where are you from, your nationality, life at school, talking about your classes and describing family, house, pets, and friends. The cultural focus in 8th grade Spanish 1-B is on eating habits, currency, education system, and family life of Spanish speaking countries around the world.