

# FISHER MIDDLE SCHOOL



*SOARING TO YOUR HIGHEST POTENTIAL*

7th Grade  
2021 - 2022 Enrichments

**Dr. Maggy Hanna**  
Principal

**Hugh Dwyer**  
Assistant Principal

**Scott Sheplock**  
Assistant Principal

**Erika Freeman**  
Dean of Students

**Jennifer Citarella**  
Counselor

**Andrea Sandoval**  
Counselor

**Altagracia Maldonado**  
Counselor



### **Band (full year, previous experience required)**



Membership is open to all students who have successfully completed Grade 6 Band Class and receives a teacher recommendation. The primary focus is on the expansion of the techniques introduced in 6<sup>th</sup> grade. All students will attend a weekly group lesson. There are two required performances for this ensemble (winter concert and spring concert).

### **Choir (full year)**

Any student interested in singing a variety of music from classical and folk to jazz and pop is invited to join Concert Choir. Focus is also given to developing good singing technique, the ability to read music and ear training. There are two required performances for this ensemble (winter concert and spring concert).



### **Orchestra (full year, previous experience required)**



Membership is open to all students who have successfully completed Grade 6 Orchestra class with teacher recommendation. Students will develop and polish technical skills related to their string instrument through a variety of repertoire. All students are required to attend a weekly lesson. There are two required performances for this ensemble (winter concert and spring concert).

### **Honors Symphony Orchestra (full year)**

#### **Prerequisite: Audition - Teacher Recommendation**

This is the advanced ensemble which is made up of students who have attained a high degree of proficiency on their instrument. Student's selection to this class will be greatly influenced by the student's past record of personal discipline, dedication, sense of commitment and their ability to function as a member of a team. Elements of music are approached through exercises of increasing difficulty which present challenging, interesting, and



enriching performances. All students will attend a weekly group lesson. All students are required to perform in all scheduled concerts. All students are required to be a member of their grade level band/orchestra to participate.

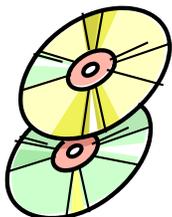
### **Exploring Musical Theatre**

This class will explore famous Broadway musicals while students discover how musicals come together. Students will learn about the history of musicals, jobs in musical theatre, acting and stage terms and watch select famous musicals. Students will participate in acting exercises, improvisation, performing monologues, performing short scenes and more. This class is recommended for students who are considering participation in the Spring Musical at FMS.



### **Music Technology**

This course is available to any interested 7th grade student in the fall semester only. During the semester, students will learn about the science of sound and music. Students will also learn how to use microphones and editing program Soundation to create original music, and other projects such as podcasts. Other topics explored include careers in music and technology, and the history of recorded music.

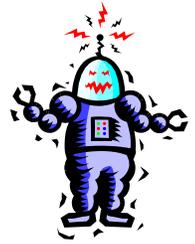


### **Guitar I**

This course is available to any student who has an interest in learning how to play the guitar, how to read music and how basic music theory works.

## **Robotics Engineering**

The emphasis of this course is to use robotics to bring science, technology, engineering, and mathematics (STEM) to life. Throughout the course students will be exposed to building and programming robotic behaviors. Using the Lego EV3 program that will focus on experimenting with robotic motors, sensors, and programming to solve robotic challenges.



## **Introduction to Computer Science: Unplugged II**

This course will give students a basic understanding of computer science through hands on activities including coding. The activities will introduce students to Computational Thinking through concepts such as binary numbers, algorithms, programming, and data compression. Students will learn the basic ideas behind computer programming including how to modify and create computer based games.

## **2D Art**

In this course, students will explore the Studio Habits of Mind to apply the elements of art and principles of design to create two-dimensional and digital works. Students will use their creative problem solving skills to create paintings, drawings, collages, and digital artwork. They will develop an understanding of art history, art appreciation, and art analysis.

## **3D Art**

In this course, students will explore the Studio Habits of Mind to apply the elements of art and principles of design to create three-dimensional designs as well as larger-scale installations. Students will put their creativity to the test in this class when they build product models, clay and recycled sculptures, and transform the spaces around them. They will develop an understanding of art history, art appreciation, and art analysis.

**\*\*All 7<sup>th</sup> Grade students will be placed in the Financial Literacy course either in the fall or spring semester. \*\***

### **Financial Literacy**

This introductory Financial Literacy course will help middle school students understand the importance of money in their life. Throughout the course students will explore topics such as: budgeting, saving, credit, debt and more. As the semester concludes each student will have an opportunity to have a virtual career so they can demonstrate their skills learned throughout the course.



**\*\*All 7<sup>th</sup> Grade students must take one of the following World Language courses. \*\***

### **Passport Program**

Would you like to travel around the world? Students enrolled in the Passport Program take one semester of French, Italian, and Spanish throughout middle school. The Passport Program provides world-readiness by preparing students to participate in a multilingual environment that values other cultures, with the goal of developing a beginner proficiency in French, Italian, and Spanish.

The World Language teachers offer differentiated instruction through tiered assignments, the station-rotation model, open-ended performance tasks, and leveled target language reading groups.

Students who successfully complete the Passport Program enroll in either French I, Italian I, or Spanish I in Ewing High School.

## **Exploring French**

Exploring French provides a solid foundation for language learning through basic language skills. These skills include listening and reading comprehension. Pronunciation and letter-sound correspondences are

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emphasized as students learn to express names, greetings, introductions, numbers, dates, days of the week and weather. Communication in the French language is consistently reinforced by use of classroom commands and useful classroom phrases.

## **Exploring Spanish**

Students are invited to explore the culture and geography of Spanish speaking regions around the world. Exploring Spanish is a communicative class which enables students to express basic greetings, names, introductions, numbers 0-100, basic math problems in the target language, recognizing the cognates, using the class commands in daily activities, age, days of the week, months, dates, seasons and weather.



## **Exploring Italian**

Italian is one of the most popular Romance Languages in the world and it is spoken by over 60 million people. The goal of this course is to prepare students for Italian 1 at Ewing High School. The students will learn basic communication skills. These skills include listening, reading, speaking and writing. Communication in the Italian language will be used consistently in the classroom through the use of commonly used commands and useful classroom phrases. Pronunciation and speaking skills are emphasized as students discuss greeting expressions, telling time and describing themselves and family members. In addition, students will be exposed to Italian culture including pop music, art and cuisine.

## **Embassy Program**

### **7<sup>th</sup> Grade Prerequisite: +80% in 6<sup>th</sup> Grade Passport Program**

The goal of the Embassy Program is to continue the development of proficiency in either French or Spanish. The program consists of one semester in 7<sup>th</sup> grade and a full year in 8<sup>th</sup> grade.

The Embassy Program provides intensive academic classes that involve maximum use of the target language by both teachers and students. These are academically rigorous classes that involve daily homework, independent review, projects, quizzes, and tests. The commitment of active participation both in and out of class is required to maintain the standard expectations.

The courses integrate listening, reading, speaking, writing, and culture for the purpose of developing proficiency in all skills. Through dialogues and reading materials, students listen and read in order to describe themselves and others.

Students who successfully complete the Embassy Program will enroll in French II or Spanish II in Ewing High School.

### **French 1-A: (1 semester)**

#### **Prerequisite: +80% in 6<sup>th</sup> Grade Exploring French**

7<sup>th</sup> Grade French 1-A integrates listening, reading, speaking, writing, and culture for the purpose of developing proficiency in all skills. In the class, students express information regarding sports, hobbies, interests and provide invitations for friends to join them at specific locations. The cultural focus in 7<sup>th</sup> grade French 1-A is on the sports, music and leisure activities of French speaking countries around the world.

## **Spanish 1-A: (1 Semester)**

### **Prerequisite: Grade +80% in 6th Grade Exploring Spanish**

This course is the first half of Spanish I offered at Fisher Middle School. Spanish 1-A provides a solid foundation for language learning. It is an academic course in preparation for Spanish II at Ewing High School. It is a communicative class, focusing on the expression of culture through everyday life.



Spanish 1-A integrates listening, reading, speaking, writing, and culture for the purpose of developing proficiency in all skills. The 1-A class involves maximum use of the target language by the teacher and students. Active participation on the part of the student is required.

Through dialogues and reading material, the students will listen and read in order to express information regarding school, nationalities, descriptions, shopping for school supplies and clothes.

Continuation with Spanish 1-B is dependent upon the completion of Spanish 1-A. Students with the grade of 80% or higher, plus teacher recommendation are strongly encouraged to continue to Spanish 1-B.