

THE EWING PUBLIC SCHOOLS 2011-2012 BOE GOALS

Each summer, the Ewing Township Board of Education and the administration meet in a retreat setting to review the state of the district, discuss the progress made on the previous year's Board goals, and shape new goals for the upcoming school year in a collaborative and collegial manner.

For 2011-2012, the Board and the administration have established one encompassing goal for each of the major school district areas of: Personnel, Instruction and Program, Operations, Fiscal Management, and Governance.

Following are the 2011-2012 Board of Education goals.

Goal 1: Personnel

Design and implement an approach to human resources development and professional improvement that will promote an educational staff that is sensitive to the needs of children and aligns with the districts mission statement of "providing a foundation for life" for its students.

Goal 2: Curriculum and Instruction

Advance and enrich the districts' instructional learning environment through a focus on effective instruction pedagogy which balances the demands of mandated assessment while implementing curriculums which aligns with the expectations reflected in the most recent Core Content Standards.

Goal 3: Operations

Working with the Board's ad hoc Sustainable Facilities Committee, develop a facility/infrastructure plan that will target building and technology improvement projects that are in the best interests of the students and school community and meet the Board's educational and sustainability objectives.

Goal 4: Fiscal Management

Continue to develop and implement new and innovative revenue-generating sources and expense reducing approaches to our budget-building process, as well as exploring alternative funding mechanisms and approaches for school district budgetary needs and initiatives.

Goal 5: Governance

Create and conduct an on-line needs assessment/survey that is publicized and disseminated throughout the district, designed to provide the administration and Board valuable information about the district's relative strengths, areas to improve, and future needs.